WAS A SERIOUS CRIME COMMITTED?

YES

Call 911 for an immediate response (also notify the Intervention Officer).

Law Enforcement (LE) will determine a response; LE have an obligation to let the school know if the student has been deemed a threat to self or community.

If LE have chosen an informal response and the school is still concerned, the school may appeal to the District Attorney.

UNCLEAR

Call 911 if in doubt; Refer to 5 CCR§700 for definition of crimes

NO

Is there any threat of harm to self or community?

Continue to **"Is there and Immediate/Viable Threat to Self or Community?"** protocol

IS THERE AN IMMEDIATE/VIABLE THREAT TO SELF OR COMMUNITY?

YES

NO

Call 911 for an immediate response (also notify the Intervention Officer).

Is there any threat of harm to self or community?

Do they have lethal means on their person?

Continue to **'Referral to Trinity County Behavioral Health Crisis Response Team'**

NO

YES

Do the following:

- Do not attempt to take a weapon by force
- Talk with the student calmly
- Clear area for student & staff safety
- Keep an escape route in mind
- Wait until Law Enforcement arrives
- If the student gives up the potentially lethal means, stay with the student until 911 emergency support arrives.
- f the student will be safe with parent intervention, call parents/guardians
- Bring in any staff trained in CPI (Crisis Prevention Institute training) if needed
- Contact the TCOE front desk (530) 623-2861 to deploy the Crisis Response Team
- f after hours or school is not in session, contact Trinity County Behavioral Health through the Crisis Line at: (530) 623-5708

Do the following:

- Ensure that a school staff member remains with the student at all times.
- Clear the area and ensure that all other students are safe.
- Principal or designee to notify parents about the seriousness of the situation unless parent involvement will exacerbate it. In certain cases, it may be necessary to wait to notify parents until Law Enforcement or Mental Health is on site.
- Follow all school policies or protocol.
- Contact the TCOE front desk (530) 623-2861 to deploy the Crisis Response Team
- If after hours or school is not in session, contact Trinity Co Behavioral Health through the Crisis Line at: (530) 623-5708

REFERRAL TO TRINITY COUNTY BEHAVIORAL HEALTH SERVICES

TCBHS Crisis Team responds and Conducts a Verbal Risk Assessment

Child is safe → **TCBHS obtains Consent and Release of Information** ← **Child is not safe**

Child returns to school/family

↓

TCBHS notifies the School (Single point of contact (SPOC) or the designee); FOCUS form is also completed ✋

Child is Transported to Emergency Room for Medical Clearance – Transportation IS provided by behavioral health, child's family, or law enforcement

Medically Cleared (not under the influence)

Not Medically Cleared (may be under the influence)

Trinity County Behavioral Health 5150 Determination

↓

5150 Hospitalization results in a 72 hour hold

↓

Trinity County Behavioral Health secures placement AND transports client to appropriate facility

Child Returns to Parent's Responsibility

↓

Trinity County Behavioral Health notifies SPOC (or other Identified School Contact) of Resolution; FOCUS form is also completed. ✋

After 72 Hours was the Client Discharged? (continued on the next page)

REFERRAL TO TRINITY COUNTY BEHAVIORAL HEALTH SERVICES
(CONTINUED)

After 72 Hours was the Client Discharged?

YES

Behavioral Health Transports the Client Home

Trinity County Behavioral Health Develops Follow Up Plan and Notifies the School of the Plan
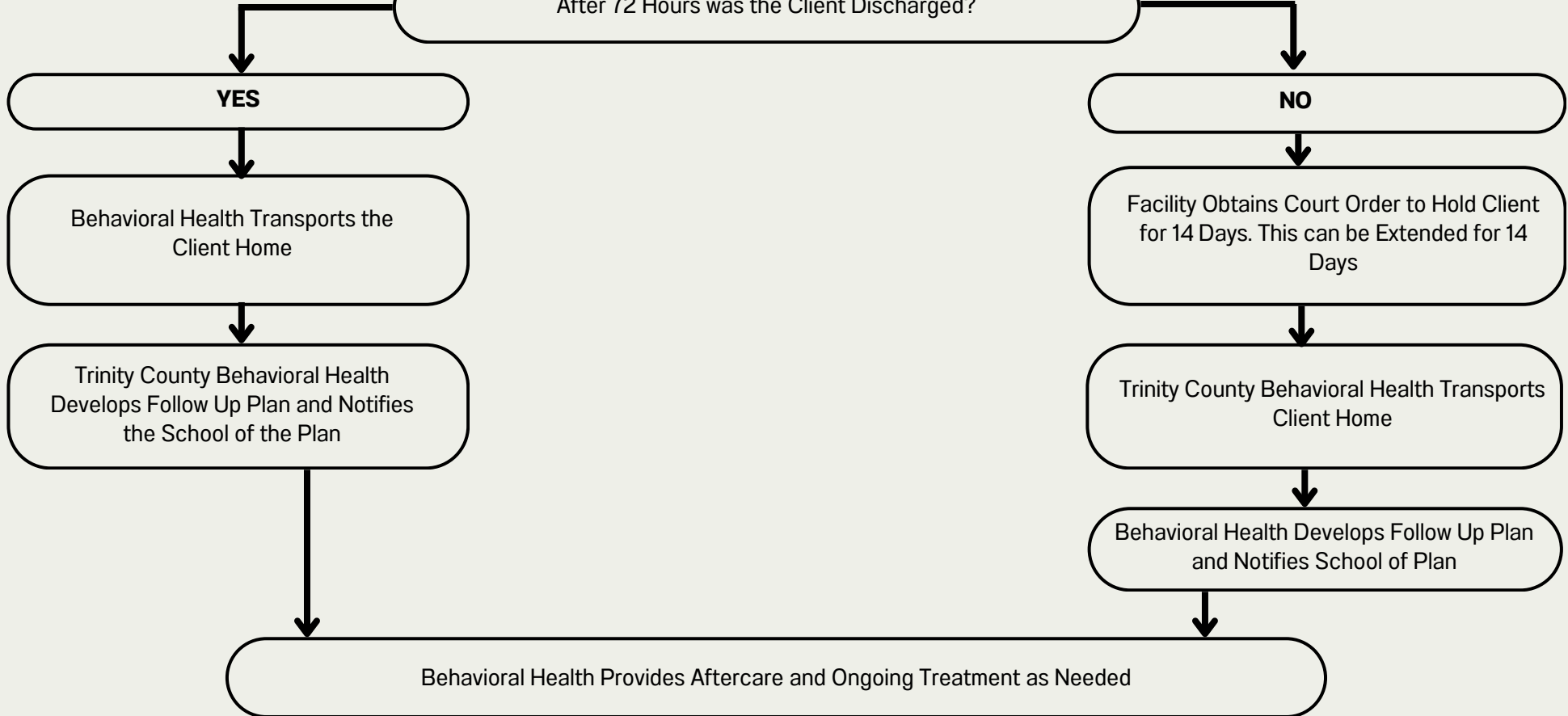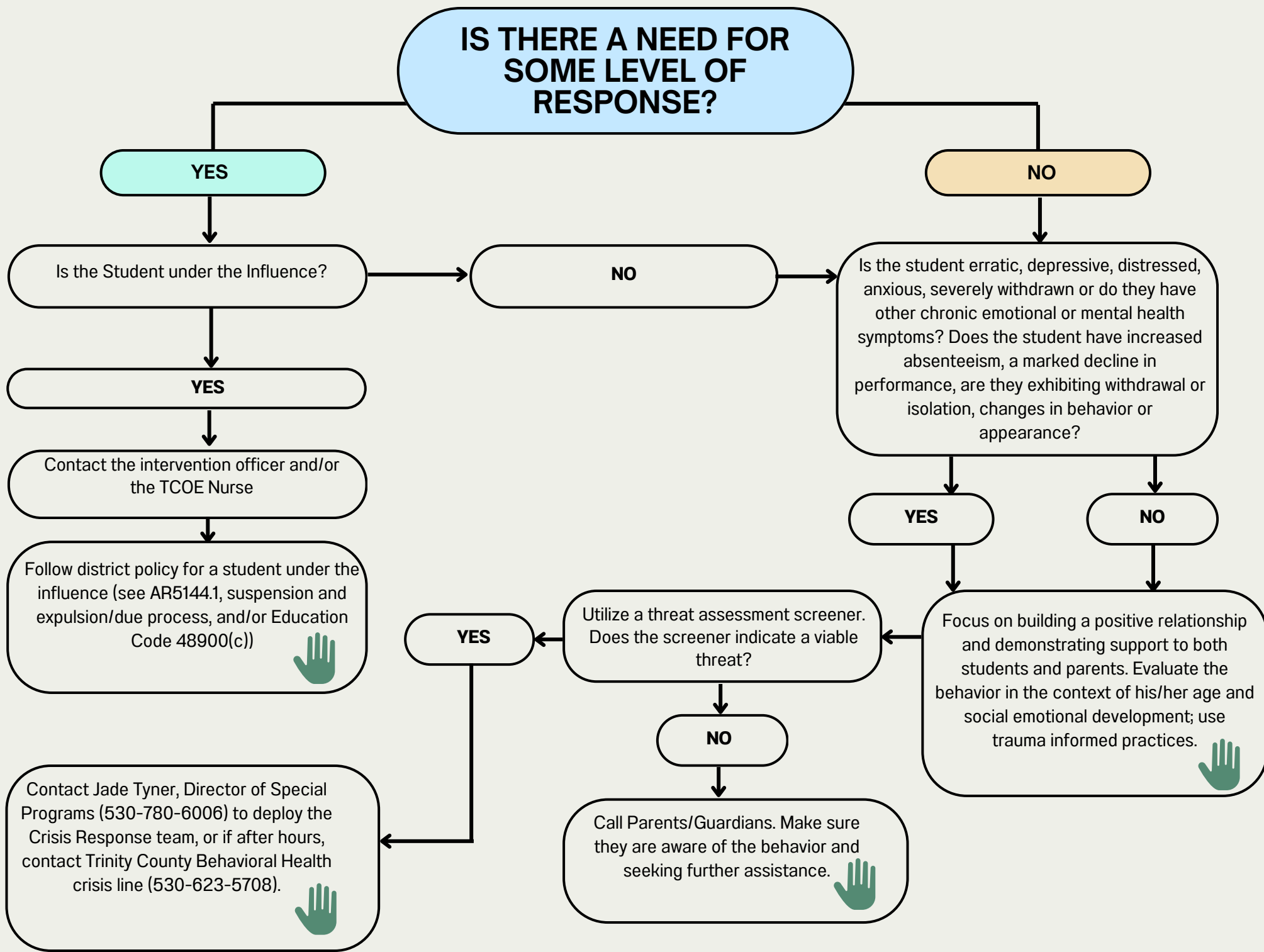
NO

Facility Obtains Court Order to Hold Client for 14 Days. This can be Extended for 14 Days

Trinity County Behavioral Health Transports Client Home

Behavioral Health Develops Follow Up Plan and Notifies School of Plan

Behavioral Health Provides Aftercare and Ongoing Treatment as Needed

IS THERE A NEED FOR SOME LEVEL OF RESPONSE?

YES → Is the Student under the Influence? → **NO** → Is the student erratic, depressive, distressed, anxious, severely withdrawn or do they have other chronic emotional or mental health symptoms? Does the student have increased absenteeism, a marked decline in performance, are they exhibiting withdrawal or isolation, changes in behavior or appearance?

YES branch (Under the Influence)

YES

Contact the intervention officer and/or the TCOE Nurse

Follow district policy for a student under the influence (see AR5144.1, suspension and expulsion/due process, and/or Education Code 48900(c)) ✋

NO branch (mental health symptoms)

YES → Focus on building a positive relationship and demonstrating support to both students and parents. Evaluate the behavior in the context of his/her age and social emotional development; use trauma informed practices. ✋

NO → Focus on building a positive relationship and demonstrating support to both students and parents. Evaluate the behavior in the context of his/her age and social emotional development; use trauma informed practices. ✋

Utilize a threat assessment screener. Does the screener indicate a viable threat?

YES → Contact Jade Tyner, Director of Special Programs (530-780-6006) to deploy the Crisis Response team, or if after hours, contact Trinity County Behavioral Health crisis line (530-623-5708). ✋

NO → Call Parents/Guardians. Make sure they are aware of the behavior and seeking further assistance. ✋

STUDENTS RETURNING TO SCHOOL AFTER AN EVENT/INCIDENT

Do you know ahead of time that the student is returning to school?

YES

Schedule a short meeting before student returns to class (If needed, schedule an IEP)

Is a parent(s) available to meet? or is the student 18?

NO

YES

Hold the meeting and if needed, ask parent(s) to sign a Release of Information Form (ROI) as well as a Consent to Search Form that can include student, student belongings and even the home if needed. Consider having the student sign the consent form as well. ✋

Try to get parent(s) to sign the BHS Consent And Release of Information Form, and, if successful, request a copy of the student's Safety Plan from Behavioral Health & follow up with students based on the plan recommendations

NO

Find student in class and ask to have a meeting

Assure the student that you are there to support them and will work hard to maintain their privacy

Create a reentry plan based on the TCBHS Safety Plan if possible. If needed, schedule an IEP. Make sure they have continued support and/or counseling based on their needs

Make sure their required school work is waived during the time away if applicable ✋